

*Michael D. Eisner College of Education*

*California State University, Northridge*

**Career Counseling Master's Program Assessments**

**2012-2013**

Department of Educational Psychology and Counseling

## Career Counseling Credential

| California State University<br><b>Northridge</b> | Transition Point 1<br><i>Entry to Program</i>   | Transition Point 2<br><i>Entry to Clinical Practice</i>   | Transition Point 3<br><i>Exit from Clinical Practice</i>  | Transition Point 4<br><i>Exit from Program</i>  | Transition Point 5<br><i>Follow-Up</i>   |
|--|---|---|---|---|--|
| Knowledge  | (1) Undergrad GPA of 3.00 overall or score at or above 50 <sup>th</sup> percentile on: (a) one of the three GRE sections or (b) Miller Analogies Test<br><br>(2) GPA of 2.5 or higher in last 60 units<br><br>(3) Grade of “B-“ or higher in all prerequisite courses | (1) GPA of 3.00 or higher in program courses<br><br>(2) Grade of “B” or higher in EPC 643 and EPC 655 | (1) 659CC and 659DC Fieldwork Evaluations<br><br>(2) Grade of “B” or higher in the following EPC courses: 602, 648, 648L, 658, 658L, and 689. | (1) GPA of 3.00 or higher in all program courses<br><br>(2) Credit in either EPC 697 or EPC 698C.<br><br>(3) Comprehensive Exam Rubric or Thesis Rubric or Project Rubric | (1) Program Follow-Up Survey (Candidate Perceptions)<br><br>(2) Program Follow-Up Survey (Employers Perceptions) |
| Skills   | (1) CBEST attempted<br><br>(2) Interview Review (Summary) Scores<br><br>(3) Writing Proficiency Exam score of 8 or higher   | (1) Grade of “B” or higher in EPC 659A and EPC 659B<br><br>(2) Student Advancement Evaluation         | (1) 659CC and 659DC Fieldwork Evaluations<br><br>(2) Grade of “B” or higher in the following EPC courses: 602, 648, 648L, 658, 658L, and 689. | (1) GPA of 3.00 or higher in all program courses<br><br>(2) Comprehensive Exam Rubric or Thesis Rubric or Project Rubric<br><br>(3) CBEST passed                          | (1) Program Follow-Up Survey (Candidate Perceptions)<br><br>(2) Program Follow-Up Survey (Employers Perceptions) |
| Dispositions                                     | (1) Disposition Assessment for New Candidates   |   | (1) 659CC and 659DC Fieldwork Evaluations   | (1) Disposition Assessment for Graduating Candidates<br><br>(2) Comprehensive Exam Rubric or Thesis Rubric or Project Rubric  |  |

Candidate Demographics at Entry to Program  
Career Counseling  
Fall 2012

| <i>Demographic</i> | Fall 2012<br>(N=5) |
|--------------------|--------------------|
| GENDER             |                    |
| Female             | 100%               |
| Male               | 0%                 |
| ETHNICITY          |                    |
| African American   | 0%                 |
| Asian              | 20%                |
| Hispanic           | 40%                |
| White              | 40%                |
| Native American    | 0%                 |
| AGE                |                    |
| Under 25           | 40%                |
| 26-29              | 40%                |
| 30-39              | 20%                |
| 40 and over        | 0%                 |
| GPA                |                    |
| 3.50 – 4.00        | 100%               |
| 3.00 – 3.49        | 0%                 |
| 2.50 – 2.99        | 0%                 |
| 2.00 – 2.49        | 0%                 |

Fieldwork Evaluation – C & D Practicum  
Career Counseling  
Fall 2012 and Spring 2013

| <i>CTC Standard</i>   | <i>NCATE<br/>Standard</i> | Fall 2012<br>(EPC 659C) |   | Spring 2013<br>(EPC 659D) |   |
|---|---------------------------|-------------------------|---|---------------------------|---|
|   |                           | Mean                    | N | Mean                      | N |
| 1.1 Shows empathy toward clients  | 1.e                       | 4.00                    | 2 | 4.00                      | 2 |
| 1.2 Is genuine and natural with others  | 1.e                       | 4.00                    | 2 | 4.00                      | 2 |
| 1.3 Displays non-controlling warmth   | 1.e                       | 4.00                    | 2 | 4.00                      | 2 |
| 1.4 Demonstrates maturity of judgment   | 1.e                       | 3.00                    | 2 | 3.50                      | 2 |
| 1.5 Is flexible in relationships  | 1.e                       | 4.00                    | 2 | 3.50                      | 2 |
| 1.6 Is able to confront appropriately   | 1.e                       | 4.00                    | 2 | 4.00                      | 2 |
| 1.7 Is able to modulate intensity of counseling process                         | 1.e                       | 3.00                    | 2 | 3.00                      | 2 |
| 1.8 Is able to develop meaningful hypotheses                                    | 1.e                       | 3.00                    | 2 | 3.00                      | 2 |
| 1.9 Is able to deal with hostility directed at the counselor                    | 1.e                       | .00                     | 2 | .00                       | 2 |
| 1.10 Is able to motivate others to identify, explore, and resolve problems      | 1.e                       | 4.00                    | 2 | 4.00                      | 2 |
| 1.11 Is able to eliminate judgmental bias                                       | 1.e                       | 3.00                    | 2 | 4.00                      | 2 |
| 2.1 Keeps appointments for supervision  | 1.e                       | 5.00                    | 2 | 3.00                      | 2 |
| 2.2 Relates openly with supervisor  | 1.e                       | 5.00                    | 2 | 3.50                      | 2 |
| 2.3 Recognizes assets and liabilities   | 1.e                       | 4.00                    | 2 | 4.00                      | 2 |
| 2.4 Promptly reports problems to supervisor                                     | 1.e                       | 5.00                    | 2 | 3.00                      | 2 |
| 2.5 Uses supervision time effectively   | 1.e                       | 5.00                    | 2 | 4.00                      | 2 |
| 2.6 Accepts critical guidance   | 1.e                       | 5.00                    | 2 | 4.00                      | 2 |
| 2.7 Appropriately implements supervisor's suggestions                           | 1.e                       | 5.00                    | 2 | 4.00                      | 2 |
| 3.1 Maintains appropriate professional behavior with students and others        | 1.e, 1.g                  | 4.00                    | 2 | 4.00                      | 2 |
| 3.2 Understand and implements behavior for counselors                           | 1.e                       | 4.00                    | 2 | 4.50                      | 2 |
| 3.3 Relates well with staff and other interns                                   | 1.g                       | 3.00                    | 2 | 4.00                      | 2 |
| 3.4 Seeks help from others as needed  | 1.g                       | 4.00                    | 2 | 4.00                      | 2 |
| 3.5 Maintains appropriate standards of personal grooming                        | 1.g                       | 5.00                    | 2 | 5.00                      | 2 |
| 3.6 Organizes schedule to meet needs of internship setting                      | 1.e                       | 5.00                    | 2 | 4.00                      | 2 |
| 3.7 Meets deadlines without close supervision                                   | 1.g                       | 5.00                    | 2 | 4.50                      | 2 |
| 3.8 Informs responsible persons in advance when unable to keep time commitments | 1.g                       | 5.00                    | 2 | 4.00                      | 2 |

*Notes:* 1=No Competence, 2=Minimal Competence, 3=Adequate Competence, 4=More than adequate competence, 5=Excellent Competence